

AEPAM /NEMIS Study no.160

**DIRECTORY OF PRIVATE SCHOOLS
IN
ISLAMABAD CAPITAL TERRITORY (ICT)**

National Education Management Information System (NEMIS) Project

**Academy of Educational Planning and Management
Ministry of Education
Islamabad
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Private sector is contributing significantly for the expansion and promotion of education in the country. Unfortunately, information about private schools or institutions is not available due to which real situation in respect of their strengths, weaknesses and contribution towards development and promotion of education at national level is not envisaged or assessed. It is imperative to have accurate and reliable data on private schools at national level in order to ascertain the real contribution of private sector.

The Academy of Educational Planning and Management (AEPAM) conducted this survey to collect information from privately-run educational institutions as well as skill development centers in ICT. The main purpose of the survey was: (i) to compile basic information including enrolment, number of teachers, available facilities, equipment, etc. in private schools, and (ii) to identify and compile the information about skill development programmes in ICT.

The data from the private institutions was collected by the Data Collection Team of the Academy comprising: Muhammad Aslam Bhatti, Deputy Director; Mahmood Hussain Shah, Stenographer; Muhammad Farooq, Stenographer; Fehmida Khanum, Research Assistant; Akhtar Tatla, Research Assistant; Muhammad Iqbal, Research Assistant. The data collection team worked under the supervision of Dawood Shah, Joint Director who worked as a Coordinator for this study. He was assigned the responsibility of overall coordination, supervision of the field activities as well as production of the comprehensive report. Amir Rashid, Computer Programmer did all the computer data analysis for this study. Mahmood Hussain Shah did all the typing work for this study. I wish to express my heartfelt gratitude and appreciation to those who were involved, at any stage, for the accomplishment of this study.

Dr. Habib Khan

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